Results of the Alumni Survey for 2002-2003 Undergraduate Degree Recipients

for

School of Social Work

<u>Alumni Profile</u> <u>and</u> <u>Comparative Analysis</u>

Prepared by the Office of Information Management and Institutional Research

12/10/2004

Alumni Profile

Several charts on the following pages display "floating bars" that represent a 95% confidence interval for the population mean based on the sample of survey respondents. Specifically, the starting point of the bar represents the sample mean minus approximately 2 standard error units and the length of the bar represents approximately 4 standard error units (see technical note below for further details).

The floating bars give you a sense of how reliably the sample mean can be generalized to the population that these data are supposed to represent; that is, 2002-2003 graduates. The width of the bar generally increases if the sample size decreases or the variation in answers to the item increases. More narrow bars would then occur for items with a larger number of respondents or smaller variation among responses.

The floating bars are particularly useful in comparing differences across items. If the bars overlap, then the apparent differences in means are <u>not</u> statistically significant. If the bars do not overlap, then the difference is statistically significant at the p < .05 level. The reader should note that this is a somewhat conservative test of statistical significance, as explained further in the following technical note.

Technical Note

The mean confidence interval uses the t-value associated with a probability level of 0.05 and the degrees of freedom appropriate to each item (i.e., n - 1). For example, for an item with 1000 respondents (df = 999), the corresponding t-value is 1.9623. The mean minus the standard error (standard deviation divided by the square root of the number of respondents) is the starting point for the bar, and 2 x 1.9623 x the standard error is the width of the bar.

Since the item confidence intervals are based on item standard errors, using the non-overlap of bars as an indication of a statistically significant difference is more conservative than a t-test between the two items. This is because the corresponding t-test would employ a pooled estimate of the standard error which would generally be lower than the individual item standard errors. The conservativeness of this test is more than offset by the large number of items that one can compare across this survey. Therefore, readers should still interpret these differences conservatively.

The results for the following Alumni profile are tabulated using the responses from 22 Alumni.

Employment

Current Employment Status

	Ν	%
Working full- or part-time	15	68%
Not working but looking for work	3	14%
Not working and not looking	4	18%
On active duty in the armed forces	0	0%
Total	22	100%

Working in Indiana

	Ν	%
Yes	14	93%
No	1	7%

The remaining tables and charts in the employment section pertain to those who currently work full- or part-time.

Hours Worked

	N	%
Working full-time (35+ hours)	12	80%
Working part-time	3	20%
Average hours/week worked	39.0	

Worked with Current Employer Six Months Prior to Receiving Degree

	N	%
Yes	4	29%
No	10	71%
If yes, a raise or promotion received?		
Yes	1	25%
No	3	75%
Did Alumni's first job after graduating require a		
college degree?		
Yes	8	100%
No	0	0%
How many weeks to get the		
first new job after completing degree?		
0 - 4	7	78%
5 - 16	2	22%
17 - 24	0	0%
25 - 52	0	0%
Over 52	0	0%

How Closely Does Current Job Relate to Major

	N	%
Directly Related	7	47%
Somewhat Related	5	33%
Not Related	3	20%

How Well IUPUI Education Prepared Alumni for Current Job

	Ν	%	
Very Well	4	27%	
Somewhat Well	10	67%	
Not at all Well	1	7%	

How Well IUPUI Education Has Enhanced Future Prospects

	Ν	%
Very Well	7	47%
Somewhat Well	7	47%
Not at all Well	1	7%

Current Salary

	N	%
\$50,000 or above	0	0%
\$45,000 to \$49,999	0	0%
\$40,000 to \$44,999	0	0%
\$35,000 to \$39,999	0	0%
\$30,000 to \$34,999	3	27%
\$25,000 to \$29,999	5	45%
\$20,000 to \$24,999	1	9%
Under \$20,000	2	18%

Median salary range is bolded.

Reported salaries are of respondents working full-time.

Educational Pursuits

Current Educational Status

	N	%
TOTAL ENROLLED	9	41%
Enrolled full-time in degree prog.	5	23%
Enrolled part-time in degree prog.	4	18%
Enrolled in courses only	0	0%
Not presently enrolled but plan to	8	36%
Not presently enrolled, no plans to	5	23%

Degree Sought

	Ν	%
Certificate	0	0%
Associate	0	0%
Bachelor	0	0%
Master	5	100%
Doctorate	0	0%
Professional Degree	0	0%

Likelihood of Pursuing Education at IUPUI

	N	%
Currently doing so	7	32%
Very likely	4	18%
Somewhat likely	8	36%
Not very likely	3	14%

IUPUI Image

Would Alumni Encourage Someone Who Wanted to Attend IUPUI

	Ν	%
Strongly encourage	4	21%
Encourage	10	53%
Neither encourage nor discourage	4	21%
Discourage	0	0%
Strongly discourage	1	5%

Impact of IUPUI on Alumni Learning

Indicate your current ability level in each of the following areas and how important each of these abilities is to your career and personal goals.^{a,b}

Working effectively with people of different races, ethnicities, and religions4.634.79Making informed judgments when faced with ethical dilemmas4.554.55Finding useful information on the Internet for work-related projects4.504.50Gathering information from a variety of sources when deciding what action to take4.504.60Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems4.454.50Communicating effectively with people who see things differently than 1 do4.454.50Communicating effectively with people who see things differently than 1 do4.454.64Learning independently4.404.50Dealing with conflict among co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.50Systematically reviewing & fitney origon at the same time4.354.60Preparing a presentation that I will deliver to a group4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having a ond rept understanding of subjects other than the one in which I majored4.204.50Discussing clearly and effectively4.274.68Writing clearly and different taks and proposed solutions4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having a undertu dudes or ways to is improve existing things4.324.59Doing research on an issue or topic before I plan a cour	Making informed judgments when faced with ethical dilemmas4.554.75Reading and understanding books, articles, and instruction manuals4.554.55Finding useful information on the Internet for work-related projects4.504.59Gathering information from a variety of sources when deciding what action to take4.504.50Recognizing the consequences of my actions when facing a conflict4.504.80Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.27	
Reading and understanding books, articles, and instruction manuals4.554.55Finding useful information on the Internet for work-related projects4.504.50Gathering information from a variety of sources when deciding what action to take4.504.80Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.45Applying what I learned in college to issues and problems I face every day4.454.45Making choices about my conduct based on thoughtful reasoning about what is appropriate4.424.74Finding new ways to use my skills and knowledge as I encounter new situations/problems4.414.64Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.55Discussing complex problems with co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.59Systematically reviewing & improving own ideas about how to approach an issue/problem4.304.30Preparing a presentation that I will deliver to a group4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having a our detes or ways to improve existing things4.224.45Diar generat on an issue or topic before I plan a course of action4.304.30Having an in-depth understanding of my major field of study4.304.30Writing clearly and effectively4.224.26Evaluating other p	Reading and understanding books, articles, and instruction manuals4.554.55Finding useful information on the Internet for work-related projects4.504.59Gathering information from a variety of sources when deciding what action to take4.504.50Recognizing the consequences of my actions when facing a conflict4.504.80Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.27	
Finding useful information on the Internet for work-related projects4.504.59Gathering information from a variety of sources when deciding what action to take4.504.50Recognizing the consequences of my actions when facing a conflict4.454.64Applying what I learned in college to issues and problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.50Communicating effectively with people who see things differently than I do4.454.50Communicating effectively with people who see things differently than I do4.454.50Communicating effectively with people who see things differently than I do4.454.50Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.50Discussing complex problems with co-workers to develop a better solution4.384.45Objecussing complex problems with co-workers to develop a better solution4.364.41Managing many different tasks and obligations at the same time4.324.59Preparing a presentation that I will deliver to a group4.324.59Creatively hinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having a general understanding of subject sother than the one in which I majored4.204.20Virting clearly and effectively4.234.59Systematically not roop a project or other work assignment4.144.00	Finding useful information on the Internet for work-related projects4.504.59Gathering information from a variety of sources when deciding what action to take4.504.50Recognizing the consequences of my actions when facing a conflict4.504.80Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.27	
Gathering information from a variety of sources when deciding what action to take4.504.50Recognizing the consequences of my actions when facing a conflict4.504.80Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.50Communicating effectively with people who see things differently than I do4.454.85Making choices about my conduct based on thoughtful reasoning about what is appropriate4.424.74Finding new ways to use my skills and knowledge as I encounter new situations/problems4.414.64Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.55Discussing complex problems with co-workers to develop a better solution4.384.45Systematically reviewing & improving own ideas about how to approach an issue/problem4.364.41Managing many different tasks and obligations at the same time4.354.59Coaling with captor to improve existing things4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having a pin-depth understanding of my major field of study4.204.20Virting clearly and effectively4.234.59Evaluating other people's ideas and proposed solutions4.204.30Having a nicel understanding of subjects other than the one in which I majored4.204.20	Gathering information from a variety of sources when deciding what action to take4.504.50Recognizing the consequences of my actions when facing a conflict4.504.80Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.27	
Recognizing the consequences of my actions when facing a conflict 4.50 4.80 Working as part of a team to solve problems 4.45 4.64 Applying what I learned in college to issues and problems I face every day 4.45 4.27 Trying different approaches to solving a problem 4.45 4.50 Communicating effectively with people who see things differently than I do 4.45 4.85 Making choices about my conduct based on thoughtful reasoning about what is appropriat 4.42 4.74 Finding new ways to use my skills and knowledge as I encounter new situations/problems 4.41 4.64 Learning independently 4.40 4.55 Dealing with conflict among co-workers and friends 4.40 4.50 Discussing complex problems with co-workers to develop a better solution 4.38 4.62 Thinking critically and analytically 4.36 4.44 Creatively thinking about new ideas or ways to improve existing things 4.32 4.59 Doing research on an issue or topic before I plan a course of action 4.30 4.30 Having and effectively 4.27 4.68 Speaking clearly and effectively 4.23 4.45 Writing cherchy and effectively 4.23 4.59 Doing research on an issue or topic before I plan a course of action 4.30 4.30 Having an in-depth understanding of my major field of study 4.30 4.35 Writing clearly and effectively 4.23 4.59 Evaluating other people's ideas and proposed solutions 4.22 4.70 Evaluating other people's ideas and proposed solutions 4.20 4.70 Evaluating other people's ideas and proposed solutions 4.20 4.70 Evaluating the approaches to my work or to advanced studies 4.20 4.70 Evaluating responsibilities as a citizen (voting, staying current w/comm. & political issues) 4.05 4.36 Writing a final report on a project or other work assignment 4.14 4.00 Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) 4.05 4.36 Writing a final report on a project or other work assignment 4.14 Understanding a statistical report 4.27 3.45	Recognizing the consequences of my actions when facing a conflict4.504.80Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.27	
Working as part of a team to solve problems4.454.64Applying what I learned in college to issues and problems I face every day4.454.27Trying different approaches to solving a problem4.454.50Communicating effectively with people who see things differently than I do4.454.50Making choices about my conduct based on thoughtful reasoning about what is appropriate4.424.74Finding new ways to use my skills and knowledge as I encounter new situations/problems4.414.64Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.55Dealing with conflict among own ideas about how to approach an issue/problem4.364.41Managing many different tasks and obligations at the same time4.354.60Preparing a presentation that I will deliver to a group4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doing research on an issue croic bic before I plan a course of action4.304.55Writing clearly and effectively4.274.68Speaking clearly and effectively4.274.68Speaking clearly and effectively4.224.70Writing a final report o a proyed solutions4.234.59Understanding of subjects other than the one in which I majored4.204.20Learning new approaches to my work or advanced studies4.204.70Writing a final report on a project or other work assignment4.144.00Liarning new aproac	Working as part of a team to solve problems 4.45 4.64 Applying what I learned in college to issues and problems I face every day 4.45 4.27	
Applying what I learned in college to issues and problems I face every day4.454.27Trying different approaches to solving a problem4.454.50Communicating effectively with people who see things differently than I do4.454.85Waking choices about my conduct based on thoughtful reasoning about what is appropriate4.424.74Finding new ways to use my skills and knowledge as I encounter new situations/problems4.414.64Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.50Discussing complex problems with co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.45Wanaging many different tasks and obligations at the same time4.354.60Preparing a presentation that I will deliver to a group4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doiog research on an issue or topic before I plan a course of action4.304.30Having an in-depth understanding of my major field of study4.204.20Valuating other people's ideas and proposed solutions4.224.26Evaluating other people's ideas and proposed solutions4.224.20Varing a general understanding of subjects other than the one in which I majored4.204.20Evaluating other people's ideas and proposed solutions4.224.20Varing a deneral understanding of subjects other than the one in which I majored4.204.20Evaluating	Applying what I learned in college to issues and problems I face every day 4.45 4.27	
Trying different approaches to solving a problem4.454.50Communicating effectively with people who see things differently than I do4.454.85Making choices about my conduct based on thoughtful reasoning about what is appropriate4.74Finding new ways to use my skills and knowledge as I encounter new situations/problems4.41Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.55Discussing complex problems with co-workers to develop a better solution4.384.45Systematically reviewing & improving own ideas about how to approach an issue/problem4.364.44Wanaging many different tasks and obligations at the same time4.354.60Preparing a presentation that I will deliver to a group4.324.59Conding each of the wideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having all clearly and effectively4.234.59Evaluating other people's ideas and proposed solutions4.234.45Evaluating new approaches to my work or to advanced studies4.204.20Learning new approaches to my work or to advanced studies4.204.20Learning new approaches to my work or to advanced studies4.204.70Evaluating other people's ideas and proposed solutions4.234.45Evaluating new approaches to my work or to advanced studies4.204.70Learning new approaches to my work or to advanced studies4.20<		
Communicating effectively with people who see things differently than I do 4.45 4.85 daking choices about my conduct based on thoughtful reasoning about what is appropriate 4.42 4.74 inding new ways to use my skills and knowledge as I encounter new situations/problems 4.41 4.64 earning independently 4.40 4.55 Dealing with conflict among co-workers and friends 4.40 4.55 Discussing complex problems with co-workers to develop a better solution 4.38 4.62 Thinking critically and analytically 4.36 4.45 Systematically reviewing & improving own ideas about how to approach an issue/problem 4.36 4.41 Graating many different tasks and obligations at the same time 4.35 4.60 Preparing a presentation that I will deliver to a group 4.32 4.14 Creatively thinking about new ideas or ways to improve existing things 4.30 4.55 Doing research on an issue or topic before I plan a course of action 4.30 4.30 Having an in-depth understanding of my major field of study 4.27 4.68 Speaking clearly and effectively 4.27 4.68 Speaking clearly and effectively 4.20 Valuating other people's ideas and proposed solutions 4.20 Valuating other people's ideas and proposed solutions 4.20 Valuating other people's ideas and proposed solutions 4.20 Valuating a general understanding of subjects other than the one in which I majored 4.20 Valuating a final report on a project or other work assignment 4.14 Virting clearly and effectively 4.27 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment 4.14 Virting if final report on a project or other work assignment		
Making choices about my conduct based on thoughtful reasoning about what is appropriate4.424.74Finding new ways to use my skills and knowledge as I encounter new situations/problems4.414.64Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.50Discussing complex problems with co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.45Systematically reviewing & improving own ideas about how to approach an issue/problem4.364.41Managing many different tasks and obligations at the same time4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having an in-depth understanding of my major field of study4.234.59Evaluating other people's ideas and proposed solutions4.234.45Having a general understanding of subjects other than the one in which I majored4.204.20Learning new approaches to my work or to advanced studies4.204.30Keeping my composure in difficult situations4.204.70Putting ideas together in new ways4.154.55Writing a final report on a project or other work assignment4.144.00Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.75Uinderstanding a statistical report3.273.454.45	Irying different approaches to solving a problem 4.45 4.50	
Finding new ways to use my skills and knowledge as I encounter new situations/problems4.414.64.earning independently4.404.55Dealing with conflict among co-workers and friends4.404.50Discussing complex problems with co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.41Managing many different tasks and obligations at the same time4.354.60Treparing a presentation that I will deliver to a group4.324.14Creatively thinking about new ideas or ways to improve existing things4.304.55Oxing research on an issue or topic before I plan a course of action4.304.55Avring an in-depth understanding of my major field of study4.234.59Virting clearly and effectively4.234.59Virting clearly and effectively4.204.20Learning new approaches to my work or to advanced studies4.204.20Learning new approaches to my work or to advanced studies4.204.70Virting i final report on a project or other work assignment4.144.00Virting a final report on a project or other work assignment4.144.00Virting a final report on a project or other work assignment4.144.00Virting a final report on a project or other work assignment4.144.00Virting a statistical report3.273.45	Communicating effectively with people who see things differently than I do 4.45 4.85	
Learning independently4.404.55Dealing with conflict among co-workers and friends4.404.50Discussing complex problems with co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.445Vystematically reviewing & improving own ideas about how to approach an issue/problem4.354.60Treparing a presentation that I will deliver to a group4.324.14Aranging many different tasks and obligations at the same time4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Aving an in-depth understanding of my major field of study4.234.59Vitting clearly and effectively4.234.59Viating other people's ideas and proposed solutions4.204.20Larning understanding of subjects other than the one in which I majored4.204.20Larning a general understanding of subjects other than the one in which I majored4.204.20Larning ideas together in new ways4.154.55Vitting a final report on a project or other work assignment4.144.00Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.75Jing the computer applications that are most common to my field of work or study4.054.36Judgeta and proper staying current w/comm. & political issues)4.054.75Judgeta and proper staying current w/comm. & political issues)4.054.75Judgeta and proport on the most common to my field of work o	Making choices about my conduct based on thoughtful reasoning about what is appropriate 4.42 4.74	
Dealing with conflict among co-workers and friends4.404.50Discussing complex problems with co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.45Giscussing complex problems with co-workers to develop a better solution4.384.62Thinking critically and analytically4.364.445Aanaging many different tasks and obligations at the same time4.354.60Treparing a presentation that I will deliver to a group4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.55Virting clearly and effectively4.274.68Virting clearly and effectively4.234.59Virtung general understanding of subjects other than the one in which I majored4.204.20Learning new approaches to my work or to advanced studies4.204.70Virtung i deas together in new ways4.154.55Virting a final report on a project or other work assignment4.144.00Virting a final report on a project or other work assignment4.144.00Virting a final report on a project or other work assignment4.154.36Joing the as a citizen (voting, staying current w/comm. & political issues)4.054.36Jing a statistical report3.273.45	Finding new ways to use my skills and knowledge as I encounter new situations/problems 4.41 4.64	
Discussing complex problems with co-workers to develop a better solution 4.38 4.62 hinking critically and analytically 4.36 4.45 kystematically reviewing & improving own ideas about how to approach an issue/problem 4.36 4.41 Anaaging many different tasks and obligations at the same time 4.35 4.60 treparing a presentation that I will deliver to a group 4.32 4.14 Creatively thinking about new ideas or ways to improve existing things 4.32 4.59 Doing research on an issue or topic before I plan a course of action 4.30 4.30 4.55 Vriting clearly and effectively 4.23 4.59 Evaluating other people's ideas and proposed solutions 4.23 4.20 4.20 4.20 4.20 4.20 4.20 4.20 4.20	Learning independently 4.40 4.55	
Thinking critically and analytically4.364.45Gystematically reviewing & improving own ideas about how to approach an issue/problem4.364.41Managing many different tasks and obligations at the same time4.354.60Preparing a presentation that I will deliver to a group4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having an in-depth understanding of my major field of study4.274.68Writing clearly and effectively4.274.68Bepaking clearly and effectively4.234.59Evaluating other people's ideas and proposed solutions4.204.20Alving a general understanding of subjects other than the one in which I majored4.204.20Auring a final report on a project or other work assignment4.144.00Evaluating ideas together in new ways4.154.55Writing ideas together in new ways4.054.75Jaing the computer applications that are most common to my field of work or study4.054.36Jaing the computer applications that are most common to my field of work or study4.054.30Jaing the computer applications that are most common to my field of work or study4.054.36Jaing a statistical report3.273.45	Dealing with conflict among co-workers and friends 4.40 4.50	
Bystematically reviewing & improving own ideas about how to approach an issue/problem4.364.41Managing many different tasks and obligations at the same time4.354.60Preparing a presentation that I will deliver to a group4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having an in-depth understanding of my major field of study4.304.55Writing clearly and effectively4.274.68Speaking clearly and effectively4.234.59Evaluating other people's ideas and proposed solutions4.204.20Laving a general understanding of subjects other than the one in which I majored4.204.30Auving a final report on a project or other work assignment4.144.00Auting a final report on a project or other work assignment4.144.00Auting a final report on a project or other work assignment4.144.00Auting a statistical report3.273.45	Discussing complex problems with co-workers to develop a better solution 4.38 4.62	
Ananging many different tasks and obligations at the same time 4.35 4.60 Preparing a presentation that I will deliver to a group 4.32 4.14 Creatively thinking about new ideas or ways to improve existing things 4.32 4.59 Doing research on an issue or topic before I plan a course of action 4.30 4.30 Having an in-depth understanding of my major field of study 4.30 4.55 Virting clearly and effectively 4.27 4.68 Uppeaking clearly and effectively 4.23 4.59 Evaluating other people's ideas and proposed solutions 4.20 Evaluating other people's ideas and proposed solutions 4.20 evaning new approaches to my work or to advanced studies 4.20 Auting ideas together in new ways 4.15 Virting a final report on a project or other work assignment 4.14 Auting ideas together in new ways Virting a final report on a project or other work assignment 4.14 Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer applications that are most common to my field of work or study 4.05 Jising the computer ap	Thinking critically and analytically 4.36 4.45	
Preparing a presentation that I will deliver to a group4.324.14Creatively thinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having an in-depth understanding of my major field of study4.304.55Virting clearly and effectively4.274.68Depaking clearly and effectively4.234.59Evaluating other people's ideas and proposed solutions4.234.45Having a general understanding of subjects other than the one in which I majored4.204.20Learning new approaches to my work or to advanced studies4.204.70Creating ideas together in new ways4.154.55Writing a final report on a project or other work assignment4.144.00Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.36Jung the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	ystematically reviewing & improving own ideas about how to approach an issue/problem 4.36 4.41	
The ber hinking about new ideas or ways to improve existing things4.324.59Doing research on an issue or topic before I plan a course of action4.304.30Having an in-depth understanding of my major field of study4.304.55Vriting clearly and effectively4.274.68Speaking clearly and effectively4.234.59Evaluating other people's ideas and proposed solutions4.234.45Having a general understanding of subjects other than the one in which I majored4.204.20Learning new approaches to my work or to advanced studies4.204.70Evaluating ideas together in new ways4.154.55Vriting a final report on a project or other work assignment4.144.00Evarcising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.36Jung the computer applications that are most common to my field of work or study4.054.36Junderstanding a statistical report3.273.45	Anaging many different tasks and obligations at the same time 4.35 4.60	
boing research on an issue or topic before I plan a course of action4.304.304.30Having an in-depth understanding of my major field of study4.304.551Vriting clearly and effectively4.274.681peaking clearly and effectively4.234.591Avaluating other people's ideas and proposed solutions4.234.451Having a general understanding of subjects other than the one in which I majored4.204.204.20exerning new approaches to my work or to advanced studies4.204.301Acceping my composure in difficult situations4.204.701butting ideas together in new ways4.154.5511Vriting a final report on a project or other work assignment4.144.0011Accercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.361Jsing the computer applications that are most common to my field of work or study4.054.361Understanding a statistical report3.273.451	reparing a presentation that I will deliver to a group 4.32 4.14	
boing research on an issue or topic before I plan a course of action4.304.304.30Having an in-depth understanding of my major field of study4.304.551Vriting clearly and effectively4.274.681peaking clearly and effectively4.234.591Avaluating other people's ideas and proposed solutions4.234.451Having a general understanding of subjects other than the one in which I majored4.204.204.20exerning new approaches to my work or to advanced studies4.204.301Acceping my composure in difficult situations4.204.701butting ideas together in new ways4.154.5511Vriting a final report on a project or other work assignment4.144.0011Accercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.361Jsing the computer applications that are most common to my field of work or study4.054.361Understanding a statistical report3.273.451	Creatively thinking about new ideas or ways to improve existing things 4.32 4.59	
Vriting clearly and effectively4.274.68peaking clearly and effectively4.234.59ivaluating other people's ideas and proposed solutions4.234.45daving a general understanding of subjects other than the one in which I majored4.204.20daving a general understanding of subjects other than the one in which I majored4.204.20deerning new approaches to my work or to advanced studies4.204.30deeping my composure in difficult situations4.204.70tutting ideas together in new ways4.154.55Vriting a final report on a project or other work assignment4.144.00detercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.36Junderstanding a statistical report3.273.45		
peaking clearly and effectively4.234.59Waluating other people's ideas and proposed solutions4.234.45Having a general understanding of subjects other than the one in which I majored4.204.20Learning new approaches to my work or to advanced studies4.204.30Learning new approaches to my work or to advanced studies4.204.30Learning ideas together in new ways4.154.55Vriting a final report on a project or other work assignment4.144.00Lixercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.36Jsing the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	laving an in-depth understanding of my major field of study 4.30 4.55	
A variable of the people's ideas and proposed solutions4.234.45Iaving a general understanding of subjects other than the one in which I majored4.204.20Laving a general understanding of subjects other than the one in which I majored4.204.20Learning new approaches to my work or to advanced studies4.204.30Learning new approaches to my work or to advanced studies4.204.30Learning new approaches to my work or to advanced studies4.204.70Learning indificult situations4.154.55Vitting a final report on a project or other work assignment4.144.00Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.36Jsing the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	Vriting clearly and effectively 4.27 4.68	
Iaving a general understanding of subjects other than the one in which I majored4.204.20earning new approaches to my work or to advanced studies4.204.30earning new approaches to my work or to advanced studies4.204.30(aceping my composure in difficult situations4.204.70utting ideas together in new ways4.154.55Vriting a final report on a project or other work assignment4.144.00(axercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.36Jsing the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	peaking clearly and effectively 4.23 4.59	
Learning new approaches to my work or to advanced studies4.204.30Learning new approaches to my work or to advanced studies4.204.70Learning new approaches to my work or to advanced studies4.204.70Learning ideas together in new ways4.154.55Vriting a final report on a project or other work assignment4.144.00Lexercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.75Using the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	valuating other people's ideas and proposed solutions 4.23 4.45	
Caceping my composure in difficult situations4.204.70Autting ideas together in new ways4.154.55Vriting a final report on a project or other work assignment4.144.00Autting ideas together a project or other work assignment4.144.00Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.75Jusing the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	Having a general understanding of subjects other than the one in which I majored 4.20 4.20	
Putting ideas together in new ways4.154.55Vriting a final report on a project or other work assignment4.144.00Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.75Using the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	earning new approaches to my work or to advanced studies 4.20 4.30	
Writing a final report on a project or other work assignment4.144.00Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.75Jusing the computer applications that are most common to my field of work or study4.054.36Juderstanding a statistical report3.273.45	Keeping my composure in difficult situations 4.20 4.70	
Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)4.054.75Using the computer applications that are most common to my field of work or study4.054.36Understanding a statistical report3.273.45	Putting ideas together in new ways 4.15 4.55	
Jsing the computer applications that are most common to my field of work or study4.054.36Inderstanding a statistical report3.273.45	Writing a final report on a project or other work assignment 4.14 4.00	
Jsing the computer applications that are most common to my field of work or study4.054.36Inderstanding a statistical report3.273.45	Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) 4.05 4.75	
Solving mathematical problems 314 259	Understanding a statistical report 3.27 3.45	
Joing manematical problems 3.14 2.33	Solving mathematical problems 3.14 2.59	
	onses provided on a 5-point scale, where 1=Low Importance to your Goals Low Medium High Low	Medium

and 5=High Importance to your Goals.

^{a,b} Reported values are averages.

See next page for frequencies and percentages for these items.

Assessed Ability Level

	Number of Respondents						Percentage					
Indicate your current ability level in each of the following skills	Low		Medium		High	Low		Medium		High		
and knowledge areas:	Ability		Ability		Ability	Ability		Ability		Ability		
Reading and understanding books, articles, and instruction manuals	0	0	0	10	12	0%	0%	0%	45%	55%		
Solving mathematical problems	2	2	11	5	2	9%	9%	50%	23%	9%		
Using the computer applications that are most common to my field of work or study	0	1	5	8	8	0%	5%	23%	36%	36%		
Finding useful information on the Internet for work-related projects	0	0	2	7	13	0%	0%	9%	32%	59%		
Writing clearly and effectively	0	0	3	10	9	0%	0%	14%	45%	41%		
Speaking clearly and effectively	0	0	5	7	10	0%	0%	23%	32%	45%		
Working as part of a team to solve problems	0	0	2	8	12	0%	0%	9%	36%	55%		
Preparing a presentation that I will deliver to a group	0	0	3	9	10	0%	0%	14%	41%	45%		
Writing a final report on a project or other work assignment	0	0	5	9	8	0%	0%	23%	41%	36%		
Understanding a statistical report	1	2	11	6	2	5%	9%	50%	27%	9%		
Thinking critically and analytically	0	0	4	6	12	0%	0%	18%	27%	55%		
Evaluating other people's ideas and proposed solutions	0	0	4	9	9	0%	0%	18%	41%	41%		
Systematically reviewing & improving my own ideas about how to approach an issue or problem	0	0	2	10	10	0%	0%	9%	45%	45%		
Creatively thinking about new ideas or ways to improve existing things	0	0	3	9	10	0%	0%	14%	41%	45%		
Discussing complex problems with co-workers to develop a better solution	0	0	3	7	11	0%	0%	14%	33%	52%		
Applying what I learned in college to issues and problems I face every day	0	0	4	4	14	0%	0%	18%	18%	64%		
Gathering information from a variety of sources when deciding what action to take	0	0	2	7	13	0%	0%	9%	32%	59%		
Finding new ways to use my skills & knowledge as I encounter new situations or problems	0	0	2	9	11	0%	0%	9%	41%	50%		
Doing research on an issue or topic before I plan a course of action	0	0	4	6	10	0%	0%	20%	30%	50%		
Putting ideas together in new ways	0	0	6	5	9	0%	0%	30%	25%	45%		
Having a general understanding of subjects other than the one in which I majored	0	0	4	8	8	0%	0%	20%	40%	40%		
Learning independently	0	0	4	4	12	0%	0%	20%	20%	60%		
Learning new approaches to my work or to advanced studies	0	0	5	6	9	0%	0%	25%	30%	45%		
Trying different approaches to solving a problem	0	0	2	7	11	0%	0%	10%	35%	55%		
Managing many different tasks and obligations at the same time	0	0	4	5	11	0%	0%	20%	25%	55%		
Having an in-depth understanding of my major field of study	0	0	4	6	10	0%	0%	20%	30%	50%		
Dealing with conflict among co-workers and friends	0	0	3	6	11	0%	0%	15%	30%	55%		
Working effectively with people of different races, ethnicities, and religions	0	0	3	1	15	0%	0%	16%	5%	79%		
Communicating effectively with people who see things differently than I do	0	0	3	5	12	0%	0%	15%	25%	60%		
Keeping my composure in difficult situations	0	0	4	8	8	0%	0%	20%	40%	40%		
Exercising responsibilities as a citizen (voting, staying current w/community, & political issues)	1	1	3	6	9	5%	5%	15%	30%	45%		
Making informed judgments when faced with ethical dilemmas	0	0	2	5	13	0%	0%	10%	25%	65%		
Recognizing the consequences of my actions when facing a conflict	0	0	1	8	11	0%	0%	5%	40%	55%		
Making choices about my conduct based on thoughtful reasoning about what is appropriate	0	0	2	7	10	0%	0%	11%	37%	53%		

Importance to Goals

		Number of Respondents					Percentage					
Indicate how important your ability level is to your goals in each	Low		Medium		High	Low		Medium		High		
of the following skills and knowledge areas:	Importance		Importance		Importance	Importance		Importance		Importance		
Reading and understanding books, articles, and instruction manuals	0	1	1	5	15	0%	5%	5%	23%	68%		
Solving mathematical problems	5	5	8	2	2	23%	23%	36%	9%	9%		
Using the computer applications that are most common to my field of work or study	0	1	3	5	13	0%	5%	14%	23%	59%		
Finding useful information on the Internet for work-related projects	0	1	2	2	17	0%	5%	9%	9%	77%		
Writing clearly and effectively	0	0	2	3	17	0%	0%	9%	14%	77%		
Speaking clearly and effectively	0	0	3	3	16	0%	0%	14%	14%	73%		
Working as part of a team to solve problems	0	1	1	3	17	0%	5%	5%	14%	77%		
Preparing a presentation that I will deliver to a group	0	1	6	4	11	0%	5%	27%	18%	50%		
Writing a final report on a project or other work assignment	1	1	5	5	10	5%	5%	23%	23%	45%		
Understanding a statistical report	1	4	7	4	6	5%	18%	32%	18%	27%		
Thinking critically and analytically	0	1	3	3	15	0%	5%	14%	14%	68%		
Evaluating other people's ideas and proposed solutions	0	1	2	5	14	0%	5%	9%	23%	64%		
Systematically reviewing & improving my own ideas about how to approach an issue or problem	0	0	5	3	14	0%	0%	23%	14%	64%		
Creatively thinking about new ideas or ways to improve existing things	0	0	2	5	15	0%	0%	9%	23%	68%		
Discussing complex problems with co-workers to develop a better solution	0	0	2	4	15	0%	0%	10%	19%	71%		
Applying what I learned in college to issues and problems I face every day	1	0	5	2	14	5%	0%	23%	9%	64%		
Gathering information from a variety of sources when deciding what action to take	0	0	3	5	14	0%	0%	14%	23%	64%		
Finding new ways to use my skills & knowledge as I encounter new situations or problems	0	0	2	4	16	0%	0%	9%	18%	73%		
Doing research on an issue or topic before I plan a course of action	0	1	4	3	12	0%	5%	20%	15%	60%		
Putting ideas together in new ways	0	0	2	5	13	0%	0%	10%	25%	65%		
Having a general understanding of subjects other than the one in which I majored	0	1	3	7	9	0%	5%	15%	35%	45%		
Learning independently	0	0	2	5	13	0%	0%	10%	25%	65%		
Learning new approaches to my work or to advanced studies	0	0	5	4	11	0%	0%	25%	20%	55%		
Trying different approaches to solving a problem	0	0	3	4	13	0%	0%	15%	20%	65%		
Managing many different tasks and obligations at the same time	0	0	2	4	14	0%	0%	10%	20%	70%		
Having an in-depth understanding of my major field of study	0	0	3	3	14	0%	0%	15%	15%	70%		
Dealing with conflict among co-workers and friends	0	0	1	8	11	0%	0%	5%	40%	55%		
Working effectively with people of different races, ethnicities, and religions	0	0	1	2	16	0%	0%	5%	11%	84%		
Communicating effectively with people who see things differently than I do	0	0	1	1	18	0%	0%	5%	5%	90%		
Keeping my composure in difficult situations	0	0	1	4	15	0%	0%	5%	20%	75%		
Exercising responsibilities as a citizen (voting, staying current w/community, & political issues)	0	0	1	3	16	0%	0%	5%	15%	80%		
Making informed judgments when faced with ethical dilemmas	0	0	1	3	16	0%	0%	5%	15%	80%		
Recognizing the consequences of my actions when facing a conflict	0	0	1	2	17	0%	0%	5%	10%	85%		
Making choices about my conduct based on thoughtful reasoning about what is appropriate	0	0	1	3	15	0%	0%	5%	16%	79%		

Alumni Ratings of Satisfaction with IUPUI Experience^c

(In order of highest to lowest levels of average Satisfaction)

Indicate your level of satisfaction with		:	Satisfactio	n	
IUPUI in the areas of	Average				
Opportunities to work with other students in groups or teams	1.20				
Opportunities to integrate learning w/ personal experiences	1.15				
Quality of teaching by faculty in your major area	1.00				
Courses in your major area	0.85				
Opportunities to increase your self-understanding	0.85				
The helpfulness of IUPUI staff in general	0.85				
Overall quality of the education you received at IUPUI	0.80				
Opportunities to engage in community services	0.80				
Personal attention from those in your major department	0.75				
Required courses outside major area (gen ed reqs)	0.65				
Quality of teaching by other faculty at IUPUI	0.45				
Academic advising in your major department	0.45				
Opportunities to engage in extra-curricular activities	0.30				
Opportunities to participate in faculty members' research	-0.15				
^c Responses for the satisfaction items provided on a 5-point scale, where					
-2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied, 0=Neutral, 1=Satisfied, 0=Neutral, 1=Satisfied, 0=Neutral, 0=Neutra		-1	0	1	2
	(Very	Dissatisfied		Satisfied	(Very)

Alumni Ratings of Importance with IUPUI Experience^d

(In order of highest to lowest levels of average Importance)				Importa	nce	
Indicate the importance of the following:	Average	-				
Overall quality of the education you received at IUPUI	1.45				, in the second s	
Courses in your major area	1.40					
Personal attention from those in your major department	1.40					
Quality of teaching by faculty in your major area	1.35					
Opportunities to integrate learning w/ personal experiences	1.15					
Quality of teaching by other faculty at IUPUI	1.10					
Academic advising in your major department	1.10					
Opportunities to increase your self-understanding	1.10					
Opportunities to engage in community services	1.10					
The helpfulness of IUPUI staff in general	0.95					
Opportunities to work with other students in groups or teams	0.85					
Required courses outside major area (gen ed reqs)	0.65					
Opportunities to engage in extra-curricular activities	0.20					
Opportunities to participate in faculty members' research	-0.10					
^d Responses for the importance items provided on a 5-point scale, where		-	I	I	1	
-2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very	Important.	-2	-1	0	1	2
		(Very)	Unimporta	nt	Important	(Very)

Alumni Ratings of Satisfaction and Importance^{c,d}

(In order of highest to lowest levels of average Satisfaction)		Importance
Item	Satisfaction	
Opportunities to work with other students in groups or teams	1.20	
Opportunities to integrate learning w/ personal experiences	1.15	
Quality of teaching by faculty in your major area	1.00	
Courses in your major area	0.85	
Opportunities to increase your self-understanding	0.85	
The helpfulness of IUPUI staff in general	0.85	
Overall quality of the education you received at IUPUI	0.80	
Opportunities to engage in community services	0.80	
Personal attention from those in your major department	0.75	
Required courses outside major area (gen ed reqs)	0.65	
Quality of teaching by other faculty at IUPUI	0.45	
Academic advising in your major department	0.45	
Opportunities to engage in extra-curricular activities	0.30	
Opportunities to participate in faculty members' research	-0.15	

(Very) Unimportant

Important

(Very)

^d Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.

See next page for frequencies and percentages for these items.

Campus Climate for Diversity^e

(In order of most frequent to least frequent)

		_	Campu	is Clima	ate		
Indicate how often you	Average	_	•				
Participated in classroom discussions that included contributions from students from diverse backgrounds	3.40						
Had experiences in class that enhanced your understanding of the history, culture, or social concerns of people from diverse backgrounds	3.30						
Socialized with students from backgrounds different than your own Took a class that increased your understanding of multiculturism and	3.25						
diversity	3.20						
Attended campus events or activities that increased your understanding of multiculturalism and diversity	1.90						
Saw or read racist, antigay/lesbian, or sexist material (including graffiti) on campus	1.35						
Felt a sense of negative conflict between diverse groups on campus	1.00						
^e Responses for the campus experiences items provided on a 5-point scale, where							
0=Never, 1=Rarely, 2=Sometimes, 3=Often, and 4=Very Often.		0	1	2	3	4	
	N	lever	Some	times		Very O	ften

Satisfaction with IUPUI Experience

		Number c	ondents		Percentage					
Indicate your level of satisfaction with IUPUI in the	Very				Very	Very				Very
areas of	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied	Dissatisfied	Dissatisfied	Neutral	Satisfied	Satisfied
Overall quality of the education you received at IUPUI	1	1	2	13	3	5%	5%	10%	65%	15%
Quality of teaching by faculty in your major area	1	2	1	8	8	5%	10%	5%	40%	40%
Quality of teaching by other faculty at IUPUI	1	3	5	8	3	5%	15%	25%	40%	15%
Academic advising in your major department	4	2	2	5	7	20%	10%	10%	25%	35%
Courses in your major area	1	2	2	9	6	5%	10%	10%	45%	30%
Required courses outside major area (gen ed reqs)	3	0	6	3	8	15%	0%	30%	15%	40%
Personal attention from those in your major department	1	3	2	8	6	5%	15%	10%	40%	30%
Opportunities to increase your self-understanding	1	2	3	7	7	5%	10%	15%	35%	35%
Opportunities to work with other students in groups or teams	1	0	2	8	9	5%	0%	10%	40%	45%
Opportunities to integrate learning w/ personal experiences	1	0	3	7	9	5%	0%	15%	35%	45%
Opportunities to engage in community services	1	3	3	5	8	5%	15%	15%	25%	40%
Opportunities to engage in extra-curricular activities	2	2	9	2	5	10%	10%	45%	10%	25%
Opportunities to participate in faculty members' research	3	2	12	1	2	15%	10%	60%	5%	10%
The helpfulness of IUPUI staff in general	1	0	5	9	5	5%	0%	25%	45%	25%

Importance of Aspects of IUPUI Experience

		Number	of Resp	ondents			Pero	centage		
Indicate the importance of the following:	Very				Very	Very				Very
	Unimportant	Unimportant	Neutral	Important	Important	Unimportant	Unimportant	Neutral	Important	Important
Overall quality of the education you received at IUPUI	2	0	0	3	15	10%	0%	0%	15%	75%
Quality of teaching by faculty in your major area	2	0	0	5	13	10%	0%	0%	25%	65%
Quality of teaching by other faculty at IUPUI	2	0	2	6	10	10%	0%	10%	30%	50%
Academic advising in your major department	2	1	1	5	11	10%	5%	5%	25%	55%
Courses in your major area	2	0	0	4	14	10%	0%	0%	20%	70%
Required courses outside major area (gen ed reqs)	2	1	5	6	6	10%	5%	25%	30%	30%
Personal attention from those in your major department	2	0	0	4	14	10%	0%	0%	20%	70%
Opportunities to increase your self-understanding	2	0	2	6	10	10%	0%	10%	30%	50%
Opportunities to work with other students in groups or teams	2	0	3	9	6	10%	0%	15%	45%	30%
Opportunities to integrate learning w/ personal experiences	2	0	0	9	9	10%	0%	0%	45%	45%
Opportunities to engage in community services	2	0	1	8	9	10%	0%	5%	40%	45%
Opportunities to engage in extra-curricular activities	4	0	8	4	4	20%	0%	40%	20%	20%
Opportunities to participate in faculty members' research	3	3	9	3	2	15%	15%	45%	15%	10%
The helpfulness of IUPUI staff in general	2	1	2	6	9	10%	5%	10%	30%	45%

Campus Climate for Diversity

	Number of Respondents						Pei	rcentage		
Indicate how frequently you experienced the			Some-		Very			Some-		Very
following:	Never	Rarely	times	Often	Often	Never	Rarely	times	Often	Often
Socialized with students from backgrounds different than your own	1	1	0	8	10	5%	5%	0%	40%	50%
Participated in classroom discussions and activities that included contributions from students with diverse backgrounds and perspectives	1	0	2	4	13	5%	0%	10%	20%	65%
Had experiences in class that enhanced your understanding of the history, culture, or social concerns of people from diverse backgrounds	1	1	1	5	12	5%	5%	5%	25%	60%
Took a class that increased your understanding of multiculturalism and diversity	1	1	2	5	11	5%	5%	10%	25%	55%
Attended campus events or activities that increased your understanding of multiculturalism and diversity	4	4	5	4	3	20%	20%	25%	20%	15%
Saw or read racist, antigay/lesbian, or sexist material (including graffiti) on campus	7	5	4	2	2	35%	25%	20%	10%	10%
Felt a sense of negative conflict between diverse groups on campus	7	7	5	1	0	35%	35%	25%	5%	0%

Comparative Analysis

Comparisons between Social Work graduates and all other IUPUI bachelor degree graduates.

Impact of IUPUI on Alumni Learning - Current Ability

	SWK	All other	Difference in	Significance
Rate your current ability level in the area of ^a	Means	Bachelors	Means	-
Reading and understanding books, articles, and instruction manuals	4.55	4.54	0.01	
Solving mathematical problems	3.14	3.86	-0.73	*
Using the computer applications that are most common to my field of work or study	4.05	4.27	-0.22	
Finding useful information on the Internet for work-related projects	4.50	4.43	0.07	
Writing clearly and effectively	4.27	4.35	-0.08	
Speaking clearly and effectively	4.23	4.18	0.04	
Working as part of a team to solve problems	4.45	4.40	0.06	
Preparing a presentation that I will deliver to a group	4.32	3.91	0.41	*
Writing a final report on a project or other work assignment	4.14	4.04	0.10	
Understanding a statistical report	3.27	3.51	-0.23	
Thinking critically and analytically	4.36	4.31	0.06	
Evaluating other people's ideas and proposed solutions	4.23	4.15	0.08	
Systematically reviewing & improving own ideas about how to approach an issue/problem	4.36	4.10	0.26	
Creatively thinking about new ideas or ways to improve existing things	4.32	4.14	0.17	
Discussing complex problems with co-workers to develop a better solution	4.38	4.10	0.28	
Applying what I learned in college to issues and problems I face every day	4.45	4.05	0.40	*
Gathering information from a variety of sources when deciding what action to take	4.50	4.22	0.28	
Finding new ways to use my skills and knowledge as I encounter new situations/problems	4.41	4.10	0.30	
Doing research on an issue or topic before I plan a course of action	4.30	4.13	0.17	
Putting ideas together in new ways	4.15	3.97	0.18	
Having a general understanding of subjects other than the one in which I majored	4.20	3.99	0.21	
Learning independently	4.40	4.41	-0.01	
Learning new approaches to my work or to advanced studies	4.20	4.03	0.17	
Trying different approaches to solving a problem	4.45	4.10	0.35	
Managing many different tasks and obligations at the same time	4.35	4.34	0.01	
Having an in-depth understanding of my major field of study	4.30	4.00	0.30	
Dealing with conflict among co-workers and friends	4.40	3.92	0.48	*
Working effectively with people of different races, ethnicities, and religions	4.63	4.44	0.19	
Communicating effectively with people who see things differently than I do	4.45	4.08	0.37	
Keeping my composure in difficult situations	4.20	4.03	0.17	
Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)	4.05	3.81	0.24	
Making informed judgments when faced with ethical dilemmas	4.55	4.24	0.31	
Recognizing the consequences of my actions when facing a conflict	4.50	4.36	0.14	
Making choices about my conduct based on thoughtful reasoning about what is appropriate	4.42	4.36	0.06	

^a Scale: 1=Low Ability Level, 3=Medium Ability Level, and 5=High Ability Level.

Impact of IUPUI on Alumni Learning (Cont'd) - Importance to Goals

Indicate how important your ability level is to your goals	SWK	All other	Difference in	Significance
in the following areas ^b	Means	Bachelors	Means	
Reading and understanding books, articles, and instruction manuals	4.55	4.44	0.10	
Solving mathematical problems	2.59	3.56	-0.97	*
Using the computer applications that are most common to my field of work or study	4.36	4.39	-0.02	
Finding useful information on the Internet for work-related projects	4.59	4.15	0.44	*
Writing clearly and effectively	4.68	4.51	0.17	
Speaking clearly and effectively	4.59	4.59	0.00	
Working as part of a team to solve problems	4.64	4.43	0.20	
Preparing a presentation that I will deliver to a group	4.14	4.04	0.10	
Writing a final report on a project or other work assignment	4.00	3.89	0.11	
Understanding a statistical report	3.45	3.54	-0.08	
Thinking critically and analytically	4.45	4.52	-0.07	
Evaluating other people's ideas and proposed solutions	4.45	4.27	0.18	
Systematically reviewing & improving own ideas about how to approach an issue/problem	4.41	4.42	-0.01	
Creatively thinking about new ideas or ways to improve existing things	4.59	4.46	0.13	
Discussing complex problems with co-workers to develop a better solution	4.62	4.42	0.20	
Applying what I learned in college to issues and problems I face every day	4.27	4.10	0.17	
Gathering information from a variety of sources when deciding what action to take	4.50	4.27	0.23	
Finding new ways to use my skills and knowledge as I encounter new situations/problems	4.64	4.39	0.25	
Doing research on an issue or topic before I plan a course of action	4.30	4.19	0.11	
Putting ideas together in new ways	4.55	4.20	0.35	
Having a general understanding of subjects other than the one in which I majored	4.20	4.09	0.11	
Learning independently	4.55	4.45	0.10	
Learning new approaches to my work or to advanced studies	4.30	4.25	0.05	
Trying different approaches to solving a problem	4.50	4.36	0.14	
Managing many different tasks and obligations at the same time	4.60	4.67	-0.07	
Having an in-depth understanding of my major field of study	4.55	4.23	0.32	
Dealing with conflict among co-workers and friends	4.50	4.27	0.23	
Working effectively with people of different races, ethnicities, and religions	4.79	4.47	0.31	
Communicating effectively with people who see things differently than I do	4.85	4.53	0.32	*
Keeping my composure in difficult situations	4.70	4.60	0.10	
Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)	4.75	4.13	0.62	*
Making informed judgments when faced with ethical dilemmas	4.75	4.41	0.34	
Recognizing the consequences of my actions when facing a conflict	4.80	4.52	0.28	
Making choices about my conduct based on thoughtful reasoning about what is appropriate	4.74	4.48	0.26	

^b Scale: 1=Low Importance to Goals, 3=Medium Importance to Goals, and 5=High Importance to Goals.

Satisfaction with IUPUI Experience

	SWK	All other	Difference in	Significance
Indicate your level of satisfaction with IUPUI in the areas of $^{\circ}$	Means	Bachelors	Means	-
Overall quality of the education you received at IUPUI	0.80	1.11	-0.31	
Quality of teaching by faculty in your major area	1.00	1.10	-0.10	
Quality of teaching by other faculty at IUPUI	0.45	0.86	-0.41	*
Academic advising in your major department	0.45	0.49	-0.04	
Courses in your major area	0.85	0.98	-0.13	
Required courses outside your major area	0.65	0.83	-0.18	
Personal attention from those in your major department	0.75	0.79	-0.04	
Opportunities to increase your self-understanding	0.85	0.95	-0.10	
Opportunities to work with other students in groups or teams	1.20	1.13	0.07	
Opportunities to integrate what you have learned with personal experiences	1.15	1.06	0.09	
Opportunities to engage in community services	0.80	0.47	0.33	
Opportunities to engage in extra-curricular activities	0.30	0.38	-0.08	
Opportunities to participate in faculty members' research	-0.15	0.10	-0.25	
The helpfulness of IUPUI staff in general	0.85	0.89	-0.04	

^c Scale: -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, 2=Very Satisfied.

* denotes a statistically significant difference between your school and all other schools at p<.05.

Importance of Aspects of IUPUI Experience

	SWK	All other	Difference in	Significance
Indicate the importance of the following: ^d	Means	Bachelors	Means	
Overall quality of the education you received at IUPUI	1.45	1.66	-0.21	
Quality of teaching by faculty in your major area	1.35	1.68	-0.33	*
Quality of teaching by other faculty at IUPUI	1.10	1.31	-0.21	
Academic advising in your major department	1.10	1.32	-0.22	
Courses in your major area	1.40	1.56	-0.16	
Required courses outside your major area	0.65	0.84	-0.19	
Personal attention from those in your major department	1.40	1.31	0.09	
Opportunities to increase your self-understanding	1.10	1.28	-0.18	
Opportunities to work with other students in groups or teams	0.85	0.82	0.03	
Opportunities to integrate what you have learned with personal experiences	1.15	1.15	0.00	
Opportunities to engage in community services	1.10	0.49	0.61	*
Opportunities to engage in extra-curricular activities	0.20	0.32	-0.12	
Opportunities to participate in faculty members' research	-0.10	0.36	-0.46	*
The helpfulness of IUPUI staff in general	0.95	1.17	-0.22	

^d Scale: -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, 2=Very Important.

Campus Climate for Diversity

	SWK	All other	Difference in	Significance
Indicate how often you ^e	Means	Bachelors	Means	
Socialized with students from backgrounds different than your own	3.25	2.84	0.41	
Participated in classroom discussions and activities that included contributions from students with				
diverse backgrounds and perspectives	3.40	2.92	0.48	*
Had experiences in class that enhanced your understanding of the history, culture, or social				
concerns of people from diverse backgrounds	3.30	2.58	0.72	*
Took a class that increased your understanding of multiculturalism and diversity	3.20	2.24	0.96	*
Attended campus events or activities that increased your understanding of multiculturalism and				
diversity	1.90	1.04	0.86	*
Saw or read racist, antigay/lesbian, or sexist material (including graffiti) on campus	1.35	0.70	0.65	*
Felt a sense of negative conflict between diverse groups on campus	1.00	0.70	0.30	

^e Scale: 0=Never, 1=Rarely, 2=Sometimes, 3=Often, 4=Very Often.

Addendum - Employment

Occupation

	N	%	_
Social Worker	7	47%	
Administrator/Manager	2	13%	
Health Practitioner/Technologist	1	7%	
Counselor	1	7%	
Child Care Worker	1	7%	
Other	3	20%	

Business/Industry

	Ν	%	-
Health/Medical Services	5	33%	
Social Services	5	33%	
Education	3	20%	
Hotels/Lodging/Restaurant	2	13%	

Note: Those reported appear for Occupation and Business/Industry.

Employer

	N	%
Children's Bureau	1	7%
Columbus Regional Hospital	1	7%
Cornerstone Family Physicians	1	7%
Cummins Mental	1	7%
IUPUI	1	7%
MSD Lawrence Twonship	1	7%
Nine West Group	1	7%
Spring Mill Meadows	1	7%
St. Vincent Hospital	1	7%
Trinity Lutheran Church and School	1	7%
Other	5	33%

Note: Recognized employers with one or more IUPUI graduates reported.

Addendum - Demographics

Sample Demographics

Sex

	Ν	%
Female	19	86%
Male	3	14%

Age*

0	
	Mean
	31.1

* Reported as averages.

Degree Type

	N	%
BACH	22	100%
ASSOC	0	0%
CERT	0	0%

GPA*

	Mean
	3.3

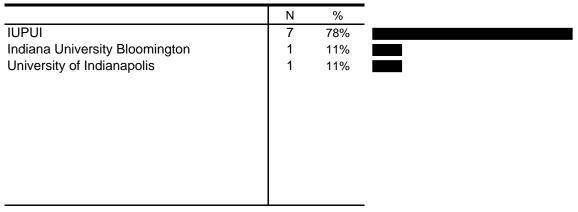
* Reported as averages.

Ethnicity

	N	%	_
Asian or Pacific Islander	0	0%	-
African American	2	9%	
Hispanic	0	0%	
American Indian/Alaskan Native	0	0%	
Non-resident Alien	0	0%	
White, non-Hispanic	20	91%	
Other American	0	0%	

Addendum - Educational Pursuits

Institution



Field of Study

	Ν	%
Social Work	6	67%
Higher Education	1	11%
Psychology	1	11%
Sociology	1	11%

Note: Institutions and Fields of Study are reported if there are one or more graduates.